

GRANT OFFICE USE ONLY

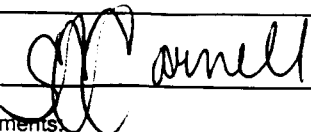
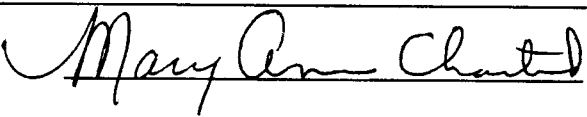
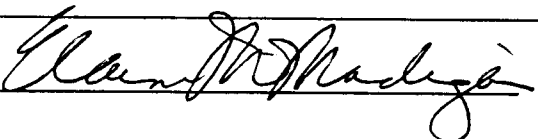
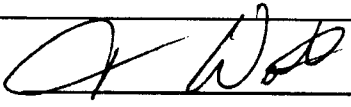
Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 02/22/01	
2002 – 2003 (years)	State-Funded Michigan School Readiness Competitive Grant Program (title)	<input checked="" type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.A. 522 of 2002, Michigan Department of Education Appropriations Act			
<input type="checkbox"/> Federal Grant CFDA Number		<input checked="" type="checkbox"/> State Grant	<input type="checkbox"/> Other (Private, Foundation)
2. Type and Purpose of Grant Program: (check one)		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <div style="text-align: right;">(specify) _____</div>	
<p>To improve the readiness and subsequent achievement of children "at risk" of becoming educationally disadvantaged and who may have extraordinary need of special assistance. The 1999 State Board priorities include fostering investment in early childhood education and in linking schools to families and communities. The programs funded with these grants support these priorities.</p>			
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Bullying	<input type="checkbox"/> Other
<input type="checkbox"/> Embracing the Information Age	<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy	<input type="checkbox"/> Character Education	<div style="text-align: right;">(specify) _____</div>
<input type="checkbox"/> Ensuring Excellent Educators	<input type="checkbox"/> Safe Schools	<input type="checkbox"/> Creating Effective Learning Environments	
<input checked="" type="checkbox"/> Family Involvement			
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE			
Initial – New grantee or grantee competing again after completion of a three-year cycle. Continuation – Grantees in the second or third year of a three-year funding cycle. Expansion – Grantees in a second or third year of funding in a three-year funding cycle applying for additional funds.			
5. Target Population to be Served by Grant:			
Children eligible must be at least four, but less than five years of age as of December 1, 2002. Children served must be identified by two or more of the personal and/or family characteristics as approved by the State Board of Education on April 5, 1988.			
6. Total Funds Awarded:			
\$12,249,600 (\$2,349,600 Initial; \$9,685,500 Continuation; \$214,500 Expansion)			
7. Eligible Applicants:			
Any public or private non-profit legal entity or agency other than a local or intermediate school district except a local or intermediate school district acting as a fiscal agent for a child caring organization regulated under Act Number 116 of the Public Acts of 1973, as amended, being Section 722.111 to 722.128 of the Michigan Compiled Laws. (Child Day Care Licensing.)			
8. Description of Priorities Given to Any Specific Population or Location: <input type="checkbox"/> NOT APPLICABLE			
Priority in funding will be given to competitive grants that include supplementary child care.			
9. Grant Administration:			
<u>Office</u> Office of School Excellence	<u>Unit</u> Early Childhood and Parenting Programs	<u>Contact</u> Judy Levine	<u>Phone</u> 517-373-8664

17621

10. OFFICE	Office Director Approval Signature: <u></u> Phone: <u>13952</u> Comments: _____	Date: <u>8-1-02</u>
11. BUDGET OFFICE	Budget Office Approval Signature: <u>N/A</u> Comments: _____	Date: _____
12. GRANTS OFFICE	Grants Office Approval Signature: <u></u> Comments: _____	Date: <u>8-6-02</u>
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u></u> Comments: _____	Date: <u>8-12-02</u>
14. SUPERINTENDENT	Superintendent Approval Signature: <u></u> Comments: _____	Date: <u>8-13-02</u>

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

**2002-2003 Michigan School Readiness Program
Initial Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Alger Marquette Community Action Board	25	\$82,500	25	\$82,500

Alger Marquette Community Action Board (AMCAB) proposes to serve 25 at-risk four-year-old children using a center-based model. AMCAB has been a Head Start grantee for 36 years. AMCAB utilizes the High/Scope Model. The project will begin in September 2002 and last for 30-31 weeks. Children will be placed in two and one-half hour classes.

Children's Resource Network Center	16	\$52,800	16	\$52,800
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Children's Resource Network Center, through its affiliate Huron Child Care (HCC), will serve 16 at-risk children. HCC's kindergarten readiness project provides a self-esteem building environment that teaches personal life skills and promotes social responsibility. Through a thematic-based curriculum in a center-based program, rural at-risk four year olds will become active learners as they prepare to enter kindergarten with acquired personal and academic skills. A 36-week, Monday through Thursday, 9:30 a.m. to 11:30 a.m. classroom experience will be offered with additional child care services before and after the program. The project strengthens the parental role by providing shared family educational opportunities and extended support services.

Clinton County Family Resource Center	54	\$178,200	54	\$178,200
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The Clinton County Family Resource Center's (CCFRC) "Imagination Station Preschool" program is a center-based model which will provide 54 children with a two and one-half hour, four day a week (Monday through Thursday) program for 32 weeks. CCFRC's program utilizes the High/Scope curriculum, in which preschool staff members have received extensive training. In addition, staff will be trained in the Playful Literacy and You program this coming year in order to improve children's literacy development. Another key component of the program is parent involvement, including home visits, parent/teacher conferences, two to three "calls of caring," weekly newsletters, monthly parent packets, parent activity nights and workshops, and encouragement to come to the class anytime, attend field trips, and participate in advisory councils.

Community Action Agency of South Central Michigan	34	\$112,200	34	\$112,200
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The Community Action Agency of South Central Michigan will provide a center-based program for 34 children four years of age. The program will include developmentally appropriate, individualized education, health and wellness services including dental, hearing, physical, and vision examinations. Families will be provided with mental health services, home visits, parent education, social services, and opportunities to volunteer. Follow-up and referral for at-risk or identified concerns is also provided, working in partnership with the parents and local providers. The overall program goals include laying the foundation for future school success for at-risk children and assisting families as they set and achieve goals related to self-sufficiency and improved capacity.

Grand Rapids Metropolitan YMCA	12	\$39,600	12	\$39,600
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The Grand Rapids Metropolitan YMCA will serve 12 children in a center-based, enriched environment. The classroom is located in the West YMCA Child Development Center. The benefits of being located within the YMCA include access to a gym, indoor kids gym, swimming pool, a fenced exterior playground, and a rock climbing center. Field trips, family nights, interactions with Senior Neighbors, and a weekly visit from a literacy specialist will enhance the core curriculum. The West YMCA is currently undergoing the self-study process of National Association of the Education of Young Children accreditation. In addition to meeting the children's educational needs, their nutritional needs will be enhanced with daily breakfast and lunch. The center is open year-round from 5:30 a.m. to 6:00 p.m. offering wrap-around care to families who need it.

**2002-2003 Michigan School Readiness Program
Initial Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Isabella Child Development Center	18	\$59,400	18	\$59,400

The Isabella Child Development Center (ICDC) will provide an early childhood experience for 18 children. The program operates Monday through Thursday for three hours. Children attend for 34 weeks with additional weeks used for home visits, parent/teacher conferences, and program planning. The program emphasizes a holistic approach to development with emphasis on social and affective development. An important component of the program is the involvement of parents in the children's program as well as the support of parents in their efforts to foster positive development. The proximity to Central Michigan University provides a rich source of professional resources to enhance the program and services provided to families. As in the past, ICDC will continue to utilize existing community resources to support the needs of children and families; e.g., speech and hearing evaluations, immunizations, developmental assessments, and parent/family education programs.

Leelanau Children's Center	8	\$26,400	8	\$26,400
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Eight at-risk four year olds will be enrolled in Leelanau Children's Center's multiage preschool program. The at-risk children will be integrated into a stimulating program which emphasizes cognitive and social development. The developmental nature of Center programs and curricula is designed to nurture and challenge all children, including the at-risk population. The Center's seamless and unique wrap-around child care scheduling provides a safe and stable full day program. Parents of children enrolled in center programs become part of the teaching team via home visits, parent education, and parent/teacher conferences. Staff are optimally supported and trained, and work collaboratively with area human services agencies and community members. The sense of 'family' developed at the center is experienced by children, parents, and staff alike.

Martin Luther King, Jr. Education Center	144	\$475,200	144	\$475,200
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Martin Luther King, Jr. Education Center's (MLKEC) center-based program will run 40 weeks from September 3, 2002 through June 6, 2003. It will serve 144 children in eight half-day sessions. The program model will be the DLM Early Childhood Program which is a holistic child-centered approach to foster each child's intellectual, social, emotional, physical, aesthetical, and cultural development. Program components will include parental involvement, staff development, community collaboration, and evaluation of project outcomes. MLKEC also offers supplementary day care and thereby offers full-day programs as part of its early childhood development program. These services include care up to 11 hours per day, five days a week, year-round. Hot meals and transportation are also provided.

Newaygo County Day Care Corporation	36	\$118,800	36	\$118,800
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The Newaygo County Day Care Corporation will operate a developmentally appropriate and comprehensive program to meet the educational, emotional, health, nutritional, cultural, and psychological needs of 36 four-year-old children. Eighteen of the children will be served in the summer program for migrant and settling-out migrant families. At the end of the program season the children leave and enroll in their own "home" state kindergarten. The other 18 children will receive services during the regular school year. Parent involvement, social services, transportation, supplementary child care, transition to kindergarten, staff training and participation on collaborating committees such as the Early Childhood Programs Advisory Committee, Parenting Consortium (training opportunities for parents and staff), and Multi-Agency Consortium are important parts of our program.

**2002-2003 Michigan School Readiness Program
Initial Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Oakland Family Services	144	\$475,200	144	\$475,200
<p>APEX (Achieving Preschool EXcellence) is designed to offer historically under-served at-risk populations with preschool, day care, parent education, family support, and extended resource services for 144 children. APEX provides a 30-week center-based program consisting of three-hour preschool sessions four days a week in the Oakland County communities of Clarkston, Farmington, Oxford, South Lyon, Waterford, and two sites in Pontiac. The staff is highly trained and utilizes the High/Scope Model based on Piagetian theory and is validated by longitudinal research studies. Parent participation activities include education, training, parent group meetings, classroom volunteer opportunities, family involvement activities, advisory board membership, and kindergarten transition planning. APEX families access individual, family, and group counseling at no cost.</p>				
Roots & Wings Children's Learning Center	11	\$36,300	11	\$36,300
<p>Roots & Wings Children's Learning Center will provide a half-day, center-based program to 11 eligible children in the Grand Traverse and surrounding areas. The program runs five days a week for three hours each day. Our full day services will provide before- and after-program care to all families in need. Based on the Emergent curriculum model, the program will provide a hands-on, child directed learning environment. The program will provide time for each child to initiate free choice activities allowing them to explore, solve problems, take risks, and interact positively with other children and adults. The program will provide well educated nurturing adults who will work with each child in large and small groups and will document each child's development. The program will offer support for families needing other services as well as offer opportunities for parents to participate in the program through advisory meetings, direct program opportunities, and workshops.</p>				
St. Paul Child Development Center	34	\$112,200	34	\$112,200
<p>St. Paul Child Development Center will provide a center-based program for 34 at risk four-year-old children. The overall goal is to assist each child to succeed in school and become a good citizen. Extensive efforts will attempt to get and keep parents involved in their children's education. The teacher, supported by other staff, guides learning through a "prepared environment" which features an ordered arrangement of sequential learning materials, designed to be developmentally appropriate and aesthetically appealing. The competent and confident kindergartner is the desired outcome.</p>				
Starfish Family Services*	83	\$273,900	24	\$79,200
<p>Twenty-four children will be enrolled in Starfish Family Services' program in three center-based locations (Inkster, Redford, and Westland) for a minimum of 20 weeks. Enrolled children will have the same access to health services, instruction, and general programming as the children enrolled in the agency's existing Head Start program. This "blended" programming model will run from 8:00 a.m. to 11:30 a.m. (children will be provided breakfast and lunch) and the other session will run from 12:30 p.m. to 4:00 p.m. (children will be provided lunch and a snack). Starfish Family Services has established relationships with existing area day care providers and will coordinate extended day care from 7:00 a.m. to 6:00 p.m., as needed.</p>				
The Regents of the University of Michigan	8	\$26,400	8	\$26,400
<p>The University of Michigan-Dearborn Child Development Center (CDC) will provide a quality four day a week, half-day program to eight four-year-old children having at least two risk factors (at least five of the children will be from low-income families). Children will be from university student, staff, faculty, and community families. These children will be integrated into three multiage classrooms that have a developmentally appropriate and Reggio Emilia inspired curriculum. Supplementary child care will be provided based on availability and need. The CDC program will also serve as a teacher preparation site for undergraduate and graduate university students enrolled in elementary education and the early childhood endorsement program.</p>				

2002-2003 Michigan School Readiness Program
Initial Grants Recommended for Funding

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Wayne State University	90	\$297,000	90	\$297,000
Wayne State University's program is center-based. The program is housed in two sites on the Wayne State University campus: the College of Education Early Childhood Center (72 children) and the Merrill-Palmer Child Development Lab (18 children). The program will operate five days a week, three hours a day for 40 weeks. Both sites will offer full-day services and summer programs. Unique features of this project are: 1) a diverse group of families and learners; 2) urban sites for training students, undergraduate through doctorate, to examine theory and practice as they relate to the development and education of young children; 3) highly credentialed teachers with years of experience; and 4) an established history of community collaboration.				
West Midland Family Center	54	\$178,200	54	\$178,200
West Midland Family Center's (WMFC) program will provide 54 four year olds with approximately 34 weeks of preschool from September 2002 to May 2003. The program is designed to meet the developmental needs of individual children while recognizing each child's talents. The WMFC preschool actively involves parents as classroom volunteers, learners and peer educators. Children attending the preschool experience a highly positive, stimulating and nurturing environment in order to offset the harmful effects of poverty. Through direct referral to other community organizations, WMFC will assure that all necessary family support is in place to make each child's transition to kindergarten as smooth as possible.				
Totals:	771	\$2,544,300	712	\$2,349,600

*Award reflects reduction due to rank order score of application.

2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Adrian Public Schools	20	\$66,000	20	\$66,000

Twenty at-risk four-year-old children will be served in a comprehensive center-based preschool program based on the Head Start model. All children will be enrolled through referral or parent request upon determination of at least two risk factors. Transportation will be provided when feasible, and regular parent involvement opportunities will be provided through home visits, conferences, advisory committee participation, Parent Days, volunteer experiences, and other activities as planned for parents who have children enrolled in the program. Two classrooms of three hours each will be offered at two locations. These two classrooms serve seven different school districts. The Marazon System will be implemented as a child outcomes-based assessment tool.

Angel Land Childcare and Parent Institute	60	\$198,000	60	\$198,000
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The Angel Land "Successful Child Project" is based on the training philosophy that schools must become institutions of "knowledge work," where children are trained to be thinkers, problem solvers, and creators. Sixty at-risk four year olds shall be exposed to a highly coordinated and multi-dynamic development program. The program uses the High/Scope curriculum, as well as the Angel Land skill-based curriculum which focuses on eight areas: science/sensory area; computers; social-emotional development; physical development and movement; communication, language, and literacy; cognitive and intellectual development; music, art and blocks; and math and logic.

B-H-K Child Development Board	144	\$475,200	144	\$475,200
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The project will serve 144 children. Programs will include a four day per week center-based program serving 100 children; a full day/full year center-based program providing wrap-around care for 36 children; and a home-based program for eight children in three satellite programs located in some of the most isolated communities. These programs will serve children in small groups of eight children in three-day-a-week classes with one home visit per month. The High/Scope Model, which includes active learning, child-initiated activities and social interaction will be the basis of the curriculum. Fourteen well-equipped, licensed centers, nine owned by the agency, will provide classrooms, outdoor play areas, parent meeting space, and office space. All children will receive free health and developmental screening, administered by health professionals, child development specialists, mental health consultants, teachers and other trained professionals.

Baldwin Avenue United Methodist Church	18	\$59,400	18	\$59,400
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The Baldwin Early Learning Center's program, "Fantastic 4's," is designed to provide 18 young children with an avenue for development of their physical and social skills while fostering their intellectual aptitude through stimulating curriculum. The intensive 50-week program is designed specifically toward developing the intellectual, physical, social, and emotional skills necessary for successful progression of learning, while also fostering responsible parenting skills within their parents/guardians. The program is based on two proven curriculum models: the nationally known High/Scope and Early Start. Using these two diverse curricula as program guides, the program will begin to titillate the learning process of these young children and gradually move them toward a goal of total development of their natural abilities.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Bay Area Family Y	125	\$412,500	125	\$412,500

The Bay Area Family Y proposes to continue to implement a preschool intervention program targeting four-year-old children in Bay County who are potentially vulnerable to school failure. The program will be housed in five classrooms at three sites throughout Bay County; two within the Bay Area Family Y, two in Bangor Township, and the third classroom site at the Center Plaza in Essexville. These center-based models will serve 125 children. Projected outcomes include improvement of school readiness and the subsequent achievement of enrolled children as they enter the educational system, and meeting the comprehensive service needs of participating families through collaboration with area agencies and support networks.

Bessie H. Corhn Rainbow 4 Readiness	34	\$112,200	34	\$112,200
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Bessie H. Corhn Day Care Center will continue its outreach for preschool-age children as well as provide wrap-around child care for eligible children. Bessie H. Corhn Rainbow 4s program for four year olds is a quality preschool program that will commence September 3, 2002 and end May 23, 2003. The program will operate Monday through Thursday for eight, two and one-half hour sessions per week for a total of 36 weeks. Seventeen children will attend the morning session from 8:30 a.m. to 11:00 a.m. and 17 children will attend the afternoon session from 12:30 p.m. to 3:00 p.m. Each Friday will be used for planning professional development, home visits, student recruitment, assessment, curriculum, and program development.

Boys and Girls Club of Greater Holland	72	\$237,600	72	\$237,600
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The Holland Area Michigan School Readiness Program will serve 72 children in a center-based program. The program offers four two and one-half hour classes, two in the morning and two in the afternoon. The program will integrate developmentally appropriate preschool curricula, classroom structure, and teaching practices with the individual learning and thinking needs of young children. It is expected that the growth and development of these children will be enhanced by a curriculum that emphasizes the areas of language, cognition, social competence, physical and emotional development. The holistic approach to the developing child will involve the parents and community in each component of the program. Parenting events and family socials will be stressed.

Branch ISD Head Start	108	\$356,400	108	\$356,400
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Branch ISD Head Start will serve 108 at-risk four-year-old children with a comprehensive, center-based child development program. Classroom staff is dedicated to providing a rich learning environment and a variety of experiences for children designed to enhance all areas of development. The program uses the Creative Curriculum and the Creative Curriculum Development Continuum for assessment three times each year based upon observation. Children are assessed on 50 Creative Curriculum goals, and this information is used for teacher planning and for continuous quality improvement on the program level. Two home visits and two parent/teacher conferences will be completed annually. Children receive transportation to and from school by Head Start bus and receive two meals and a snack. Children will attend school four days per week for three and one-half hours each day.

2002-2003 Michigan School Readiness Program Continuation Grants Recommended for Funding

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Catholic Social Services of Monroe County, Inc.	16	\$52,800	16	\$52,800

Catholic Social Services of Monroe County proposes to provide services to children in two blended-funding classrooms at the present Ida Head Start site. MSRP children will receive three and one-half hours of teacher/child interaction or teacher contact time per day, four days a week, Monday through Thursday for 30 weeks. Classroom staff will have time daily for planning and reflection, and additional time on Fridays for training and curriculum development. Transportation will be provided, if needed. Children will have two meals available to them during class time. The curriculum model used will be High/Scope with the computerized Child Observation Record used to mark progress toward child and curriculum outcomes. The daily routine will reflect all of the elements of a developmentally appropriate preschool experience.

Central Michigan University	36	\$118,800	36	\$118,800
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Central Michigan University's center-based program targets 36 four-year-old children. The program is housed in the Human Growth and Development Laboratory (HGDL) within the Department of Human Environmental Studies at Central Michigan University. HGDL is the only program in Isabella County that is accredited through the National Academy of Early Childhood Programs. The program is unique in its triple purpose: 1) to provide a two and one-half hour, four-day per week program, using developmentally appropriate practices for four-year-old children; 2) to provide an integrated setting for children who have developmental delays, and 3) to serve as a preservice training site for future early childhood teachers and professionals. Parent involvement, educational activities, and ongoing interactions with local kindergarten personnel will occur to ensure smooth transitions to formal school settings.

Child Abuse Prevention Services	108	\$356,400	108	\$356,400
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The Family Growth Center-Early Childhood Development Preschool (ECD Preschool) is an enriched center-based preschool program for four-year-old children. The curriculum design, as supported by MSU Family and Child Ecology staff in their book, *Developmentally Appropriate Programs In Early Childhood Education: The Children's Comprehensive Curriculum*, follows a theme-based model, which is focused on the developmental needs of the children enrolled, and enhances the cognitive, physical, social, language, aesthetic, and emotional development of each child. This model early childhood program combines a quality individualized preschool component with a strong parent support and education program. The program will be delivered to 108 preschoolers in four two and one-half hour sessions per week for 31 weeks.

Children's Outreach, Inc.	8	\$26,400	8	\$26,400
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Children's Outreach operates a licensed, comprehensive educational project for children zero to five years of age. Full day, full year care will be offered to wrap around the two and one-half hours of daily education experiences and programming for 30 weeks. The National Association for the Education of Young Children accreditation process has begun and A Safe Place for KIDS meets most of the criteria. A Safe Place for Kids is designed to meet the child care, educational, emotional, and social needs of four year olds using both the Creative Curriculum and High/Scope Model as the basis for activities and methodology. A comprehensive education program with parent involvement, community support, staff development, health resources, and nutritional support will be offered.

2002-2003 Michigan School Readiness Program Continuation Grants Recommended for Funding

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
CLM Community Action Agency	25	\$82,500	25	\$82,500

Chippewa-Luce-Mackinac Community Action Agency (CLMCAA) will provide developmentally appropriate preschool services to 25 children four years of age in Chippewa, Luce and Mackinac counties. A center-based program using the High/Scope Model will be used. Children will attend the program for three hours per day, four days per week for a total of 30 weeks. Early childhood programs are provided in a family-centered, community-based manner. Family activities are held on a regularly scheduled basis. Parents are encouraged to participate in daily classroom operations. Parents are also included in the decision-making process of the program operations through monthly Policy Council meetings and representation on the CLMCAA Board of Directors.

Eastern Michigan University Children's Institute	24	\$79,200	24	\$79,200
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The Eastern Michigan University Children's Institute proposes to begin the third year of its fifth three-year cycle of the Michigan School Readiness Program offering early childhood education services to 24 four-year-old children who qualify on the basis of two risk factors. The curriculum of the Children's Institute is developmentally appropriate and based on the children's needs and interests. Each child is enrolled for five half-days per week, at least three, but as many as four and one-half hours per day. Parent conferences, classroom involvement, workshops, home visits, and family experiences are included. Eastern Michigan University students majoring in Early Childhood Education complete practicum experiences in the program, preparing them for work in similar situations. The Children's Institute is currently undergoing the self-study process for reaccreditation. Reaccreditation is scheduled for Spring 2003.

Economic Opportunity Committee	96	\$316,800	96	\$316,800
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Economic Opportunity Committee will provide a comprehensive child development program for 96 four year olds and their families in St. Clair County, Anchor Bay, and Memphis School Districts. Children are enrolled in a center-based program for a minimum of 128 days beginning September 10, 2002. Class sessions are a minimum of three and one-half hours per day, four days per week, and include lunch or breakfast. The High/Scope Model is used in all classrooms. Children and families in this program will receive all services that are provided to the agency's Head Start children including health, mental health and dental services. Family and social services link families to the comprehensive human service system in the community. Parents are encouraged to participate in activities with their children, take part in the program's decision-making process and improve various skills/knowledge through educational opportunities.

EightCAP, Inc. Head Start	144	\$475,200	144	\$475,200
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EightCAP, Inc. will provide comprehensive child and family services to 144 at-risk, primarily low-income four-year-old children within 19 existing EightCAP, Inc. Head Start centers. In a center-based program designed around a locally-designed, outcome-based curriculum, children will participate four half-days per week in developmentally appropriate activities planned by a qualified teacher who is assisted by a well-trained teacher assistant. Children will receive 1/3 of their daily nutritional needs while attending the program through breakfast, lunch, and snacks. Routine medical, dental, and immunization services will be sought for children, while those needing mental health services will be assisted in getting those services. Parents will be a primary focus of this project to reinforce the necessity of parent involvement in successful school completion.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
GCCARD Head Start	80	\$264,000	80	\$264,000

GCCARD Head Start will serve children in the Genesee school districts of Atherton, Davison, Flushing, Grand Blanc, Linden, Kearsley, and Lake Fenton. The program will provide comprehensive family services and center-based preschool programs to 80 at-risk four-year-old children. The classroom program uses a developmental approach and individualizes curriculum to foster and assess cognitive, social/emotional, and motor development. The other program components (health, behavioral health, nutrition, special needs, social service and parent education/involvement) support the needs of the at-risk child and family. Extensive collaboration has been developed with the school districts and communities during the past five years of administering at-risk preschool programs. This collaborative effort insures that the children and families served are helped with smooth transitions to the appropriate K-12 programs in each district.

Grand Rapids Community College	12	\$39,600	12	\$39,600
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The Grand Rapids Community College (GRCC) project is center-based that includes two classrooms of children which currently each have 18 children enrolled. Of the 18 children, six are served under the MSRP in each classroom. Children will attend for a minimum of two and one-half hours per day in either the morning or the afternoon five days per week. The program operates on a full-day basis five days per week from 6:30 a.m. to 6:00 p.m. to meet the child care needs of parents. The program will optimize individual development in the areas of gross motor, fine motor, social, emotional, cognitive, language, and creativity. This is a laboratory preschool so students will provide additional adult support to children.

Human Development Commission	36	\$118,800	36	\$118,800
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Human Development Commission Magic Years Preschool promotes the total growth and development of each child. The preschool is designed to meet the language, cognitive, physical, social, and emotional needs of young children. Linkages between school and home are strengthened by encouraging parent involvement in the classrooms and by providing at-home learning activities that engage parents and children. Magic Years Preschool is a center-based program that utilizes weekly themes as its curriculum model. The preschool is open Monday through Thursday for 33 weeks of actual instruction during the school year. Instructors teach double sessions; each session provides two and one-half hours of large/small group activities, gross motor skill development, and free play for 18 students. A non-threatening, inclusive environment offers parents an opportunity to develop and practice effective communication and parenting skills.

Jackson Child Care Center	36	\$118,800	36	\$118,800
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Jackson Child Care Center proposes to serve 36 four-year-old children in a center-based program for 35 weeks, with three teacher/child contact hours per session (morning and afternoon) daily, four days per week with the fifth day for teacher preparation, training, parent conferences, home visits, education, etc., starting September 16, 2002. Jackson Child Care Center was the first accredited center in the tri-county area (Jackson, Lenawee, and Hillsdale). The center is open year-round with a sliding scale fee and the center also accepts FIA payments and Child Care Network scholarships. Wrap-around care is open from 6:00 a.m. to 6:00 p.m., Monday through Friday, year-round.

2002-2003 Michigan School Readiness Program Continuation Grants Recommended for Funding

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Jackson Community Preschool	28	\$92,400	28	\$92,400

Jackson Community Preschool (JCP) will continue to recruit and enroll 28 four-year-old children who are potentially vulnerable to school failure. Each morning and afternoon session will be three hours. A summary of outcomes for children will allow the school readiness program to offer an assessment from High/Scope which measures improvements in the cognitive development, creative arts, language, physical development, improved health, nutrition, safety habits, and social and emotional development. A continued collaboration in JCP's program and Jackson ISD, Jackson Public Schools Special Education Department will continue to provide speech therapy and child psychological services for children with special needs.

Kalamazoo County Human Services Department	32	\$105,600	32	\$105,600
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The Kalamazoo County Human Services Department's school readiness classroom will be half-day (three and one-half hours) and follow the public school calendar. The staffing pattern will be a Michigan state certified teacher, a teaching assistant with a CDA, and a vehicle operator with a CDA who will assist in the classroom. The Creative Curriculum will be used. The environment will provide a variety of experiences and materials to stimulate learning. Individualization will be provided to each child at their level of development. The classroom will be in a community where the families reside. Transportation will be provided. The site will be accessed via the city bus routes to encourage parent participation. The classroom will have monthly parent meetings and a representative will sit on the Policy Council.

Lansing Community College	8	\$26,400	8	\$26,400
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Lansing Community College will provide an Alternative Schedule Readiness program (EarlyLCC) for eight at-risk four-year-old children at the Educational Child Care Center. Children will attend two days per week (four on Monday and Wednesday and four on Tuesday and Thursday) for 33 weeks corresponding to LCC's Fall 2002 and Spring 2003 semesters. Children will receive a minimum of ten hours of weekly contact during primary program times of 9:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. Readiness programming is integrated during all times the program is open and all parts of the day to develop the whole child (social, emotional, physical, cognitive, language, creative and cultural). EarlyLCC follows a developmentally-based and child-centered constructionist curriculum (*Total Learning: Developmental Curriculum for the Young Child*, 1998, Joanne Hendrick).

Learning Village, Inc.	70	\$231,000	70	\$231,000
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The program will serve 70 four-year-old children living in and around Kalamazoo who are potentially vulnerable to educational failure. Enrollees are recruited and screened using a two-stage interview process to determine risk level. The program will operate for a total of 30 weeks. A home/school support worker provides parent support and opportunities for involvement in the program, as well as coordination of effort between the preschool and the home. The program uses a developmental curriculum developed by High/Scope Educational Research Foundation. Parents play a significant role in the planning, operation, and evaluation of the program and serve on its advisory committee. Staff and parents regularly assess student accomplishment using the observationally-based instrument, the High/Scope Child Observation Record. Parents and staff receive regular support and training, and attend conferences, workshops, and meetings.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Lighthouse PATH	12	\$39,600	12	\$39,600

The Pontiac Area Transitional Housing (PATH) Learning Center works in partnership with parents to foster the total development of each child. The educational program is planned on a daily basis to provide experiences that meet the children's needs and stimulate learning in all developmental areas--physical, social, emotional, and intellectual. Experiences in language arts, math, art, music, science, nutrition, health/safety, and social relationships are provided on a daily basis as well. The children served by PATH Learning Center have been through the trauma of homelessness. The PATH Learning Center strives to provide a program that not only provides a quality education, but also a structured and consistent environment in order for the child to develop a sense of control and stabilization as well as positive self-esteem.

Livingston Educational Service Agency Head Start	91	\$300,300	91	\$300,300
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Center-based and alternative-scheduled program models will begin October 1, 2002; up to 38 weeks of services will be completed by June 6, 2003. The curriculum draws from a number of approaches; however, it is guided by ideas embedded in the principles of child development, learning and developmental direction. Further guidance is provided by the Head Start Revised Performance Standards and Michigan Department of Education Standards of Quality for Early Childhood Programs. Staff implements activities providing experiences to problem solve, communicate and interact with peers, adults, and materials. Training for staff and parents enhances their ability to plan meaningful activities and have appropriate expectations for growth and development. Children and families will have access to medical, dental, nutrition, mental health, parent involvement, and social services.

MDS CAA Head Start/Early Childhood Program	47	\$155,100	47	\$155,100
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Forty-seven age-eligible children will be enrolled in the MDS CAA Head Start/early childhood program. Services will be provided through a center-based model. The program will provide activities that enhance children's growth and development supported through the use of Creative Curriculum as the program's core curriculum. A variety of supplemental resources will also be utilized to ensure individual needs of children are addressed. Daily center activities and home visits will be well planned and will reflect individual/family/child goals. Parents will be part of the Policy Council/Advisory Board membership for the MDS Early Childhood Program and will participate in program planning and monitoring.

Michigan Child Care Centers, Inc.	120	\$396,000	120	\$396,000
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Through this project, 120 four-year-old children will be provided with a half-day, center-based program in Saginaw, Bay City, and Midland counties. The 50-week program will operate three hours a day, four days a week. Based on the High/Scope Model, the program will provide an active learning environment which provides child-initiated activities and choices, allowing children to explore their environment, solve problems and interact positively with other children and adults. The program will provide support for families, assist parents in developing an understanding of children and encourage family members to participate in all phases of the program. The program provides transportation, nutritious meals and snacks. Seamless, full-day child care for MSRP children as well as siblings is also provided. The center is accredited and has a very low staff turnover rate.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Mid Michigan Community Action Agency	144	\$475,200	144	\$475,200

Mid Michigan Community Action Agency's (MMCAA) project will provide services to 144 children in classrooms of 17-18 children each. Funding is also provided through State Aid MSRP and Head Start. Most classrooms include a full-day option. Transportation is provided, as well as two meals per session of at least three hours. Parent involvement opportunities include an enrollment and introduction session, two home visits, two parent/teacher conferences, monthly parent planned events, parent committees/policy council, and weekly contact. Features of the program include medical and vision screening, speech and hearing appraisals, mental health and social services as established in interagency agreements, and staff development opportunities provided by MMCAA, a Head Start Delegate Agency. The curriculum followed is the Teaching Strategies model "Creative Curriculum" with assessment by anecdotal observation and using the "Creative Curriculum Continuum."

Monument of Faith Trinity Community Services	27	\$89,100	27	\$89,100
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The comprehensive preschool program proposes to serve 27 four-year-old children in a center-based program for 30 weeks, with three hours of teacher/child contact sessions daily, five days per week. Wrap-around child care will be provided on site for children attending this program and their siblings at the Women's Survival Center which is working collaboratively with Monument of Faith to serve the families. Program implementation will be based on five key components: 1) parent participation; 2) a preschool program based on the High/Scope Model; 3) family support; 4) an advisory board; and 5) child care for parents who must work.

Mott Community College	84	\$277,200	84	\$277,200
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Mott Community College (MCC) will provide five programs serving 84 four year olds who may become educationally disadvantaged and who are the children of MCC students, children of residents of Flint Odyssey House (substance abuse facility), and families referred to our program by Flint Head Start. The center-based program will operate 16 two and one-half hour sessions a week based on the High/Scope Model. A home-based program will operate 12 one and one-half hour sessions a week with two cluster meetings a month.

Neighborhood Service Organization	100	\$330,000	100	\$330,000
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HIPPY is a home-based community program designed to encourage parents to assume the role of home educators by preparing their children for school and urges parents to become partners with the schools in the process of their children's learning. HIPPY is a 32-week program of activities for parents. Paraprofessionals, who are or were parents in the program, role play activity packets with the parent and teach the curriculum to the parent in the home. The HIPPY curriculum is primarily cognitive-based, focusing on language development, problem solving, logical thinking, and perceptual discrimination skills. The curriculum meets and in many instances exceeds the criteria for home-based programs.

Northeast Michigan Community Service Agency	108	\$356,400	108	\$356,400
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Northeast Michigan Community Service Agency's project will follow the Head Start Model with its federally-mandated Program Performance Standards and use Creative Curriculum for Early Childhood as the classroom foundation guide. The program will offer 42 consecutive weeks of service with classrooms operating four days a week with a minimum of three hours per day of teacher/child interaction time. Schedules will allow for child-initiated activities at least one hour per day. Parents will be involved by serving on the Policy Council, classroom participation on a voluntary basis, and participate in two parent/teacher conferences and two home visits during the year. Staff will partner with families to assist them in accessing health, education, and child care resources.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Northwest Michigan Human Services Agency	144	\$475,200	144	\$475,200

Northwest Michigan Human Services Agency, Inc. (NMHSA) will continue to provide 144 four-year-old children with a high-quality developmentally appropriate preschool experience. NMHSA will also provide many opportunities for parents/guardians to be involved in the program in meaningful ways. Sites offer varied opportunities within school buildings, adult education, and community agencies providing various collaborative activities for families. Training for staff and parents, lending libraries, and family services are integral aspects of the NMHSA school readiness programs. Enrolled children receive a combination of center-based and home visiting programming with two parent/teacher conferences throughout the year.

Oakland Livingston Human Service Agency	144	\$475,200	144	\$475,200
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Oakland Livingston Human Service Agency's BEST program will serve 144 children in a center-based program in four school districts in Oakland County: Clawson, Ferndale, Holly and Lamphere. The program has and will continue to make available social work services to all families in an attempt to help reduce or alleviate the risk factors which enabled their eligibility in BEST. The BEST program utilizes parent committees, social services, health committees and an Advisory Council to ensure comprehensive services are made available to all families enrolled in the program. The children will begin cognitive orientation to learning through the High/Scope method of instruction and will transition into kindergarten aware of the educational practices and expectations with parents as partners in the education system, thus enhancing their ability to succeed.

Perry Nursery School	40	\$132,000	40	\$132,000
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Perry Nursery School will identify and recruit 40 four-year-old children of low-income, single parent families in Washtenaw County. These children will be assessed for their social, emotional, motor skill, language, and problem solving abilities near the beginning and the end of the project in order to determine the project's impact on their development. The school will provide a comprehensive, developmentally appropriate, active learning program for these children that will promote each child's growth in the above-mentioned areas. The project will provide a preschool program in conjunction with uninterrupted full day, extended care. There will be significant involvement by the parents in the development and evaluation of this program. Perry Nursery School will network with other agencies in order to provide better services to children and families.

Poverty and Social Reform Institute	15	\$49,500	15	\$49,500
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The Leaps and Bounds school readiness program will: 1) deliver year-round, high quality, developmentally appropriate education for 15 high-risk four-year-old children; 2) provide wrap-around care for the 15 MSRP four year olds and their siblings; 3) assure directed readiness activities throughout the day for four year olds and other infants, toddlers and preschool children through curriculum planning and teacher mentoring; and 4) provide enriched play-based educational programming throughout the day for all children. In an environment rich in developmentally appropriate equipment, materials, and activities, children will learn to express ideas clearly and in a variety of ways. Children's developmental changes will be measured through twice annual use of the Work Sampling System, an anecdotal and note taking evaluation system.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Region II Community Action Agency	108	\$356,400	108	\$356,400

One hundred eight documented at-risk four-year-old children will be served in nine center-based classrooms with qualified and experienced early childhood staff. The school districts will cooperate by providing transportation and a classroom, where available. Parent involvement will encompass planned parent activities to enhance child development knowledge and the parent's role as primary teacher of their child. Parents have access to the workshops sponsored by the Advisory Committee as well as community-sponsored education programs such as housing, community mental health, child development, storytelling, grief counseling, etc.

S.N.A.P. Inc. Preschool	30	\$99,000	30	\$99,000
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S.N.A.P. is a center-based program serving 30 families in the greater Battle Creek area. It is the program's objective to provide a caring, nurturing, and educational environment that fosters developmentally appropriate open-ended activities for children and their parents. Nutrition, personal hygiene, character, and self-esteem building are integral parts of our curriculum. S.N.A.P. works closely with other agencies who provide screening and S.N.A.P. provides a wrap-around child care center.

Saginaw County CAC Head Start	97	\$320,100	97	\$320,100
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Saginaw County CAC Head Start's visionary goal is to help break the cycle of poverty by providing children from low-income families with a comprehensive program to meet their emotional, social, health, nutritional, and psychological needs. Our project is designed using the Head Start Program approach. The exact same services provided for Head Start eligible children will be provided for MSRP children who are integrated into four days per week, three and one-half hour per day sessions of Head Start classes with qualified staff providing comprehensive services.

St. Mary of the Lake School	36	\$118,800	36	\$118,800
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St. Mary of the Lake School proposes to continue its outreach to 36 four year olds at risk of becoming educationally disadvantaged. This preschool will offer four sessions per week, two and one-half hours per session, for 32 weeks. The fifth session each week will be used for home visits, planning, staff and program development, assessment, evaluation and promotion of parent involvement. The preschool will offer appropriate curriculum, environment and teaching strategies to meet the physical, intellectual, emotional, cultural and cognitive needs of young children. It will provide some success for all participants, improve readiness and future school achievement and work for a smooth transition between preschool and kindergarten. Wrap-around child care is available for participants.

Starlight Academy	24	\$79,200	24	\$79,200
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Twenty-four at-risk children will be served in a center-based program four hours a day, Monday through Thursday, for 36 weeks with qualified and experienced early childhood staff. The project is designed to prepare four year olds for kindergarten. Students will participate in developmentally age-appropriate activities focusing on academic readiness, social, emotional, and physical development with a strong emphasis on parent involvement. The academy provides wrap-around child care from 6:00 a.m. until 6:00 p.m., Monday through Friday and transportation, when needed. The Academy encourages and implements ongoing staff training.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
The Guidance Center	80	\$264,000	80	\$264,000

The Guidance Center offers a center-based program using the High/Scope Model which has the primary goal of alleviating obstacles to the child's development and eventual school success. This program, which has been in operation for 11 years, is directly operated through a community mental health agency. The Guidance Center operates three programs with sites in the communities of Flat Rock, Sumpter Township, and Southgate. All sites provide a high-quality preschool experience for the child and family with linkages to a wide range of community-based health and social services programs. Teacher training, support and supervision including regular on-site support from the program's early childhood specialist, are integral to preparing staff to understand and meet the needs of the children that go beyond the classroom. On-site child care will be available at two of the three locations.

The Salvation Army - Evangeline Booth Center	13	\$42,900	13	\$42,900
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The Salvation Army Evangeline Booth Center focuses on the dignity of the family unit and promoting total family recovery. The center provides quality child care in a safe and healthy environment. The school readiness philosophy is to help at-risk four-year-old children develop their cognitive, physical, social and emotional skills to their maximum capacity. The program has an open classroom approach where children are directly involved in hands-on experiences with staff, parents or student interns. The daily schedule emphasizes planning, work time, recall, and small and large group activities. Self-esteem and self-confidence building activities include exploration, independent thinking, creativity, and art.

Women's Resource Center of Northern Michigan	50	\$165,000	50	\$165,000
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The Women's Resource Center (WRC) and the Charlevoix-Emmet Intermediate School District (CEISD) cooperatively and collaboratively propose a school readiness program for 50 eligible children. The WRC will serve children in a center-based program, with CEISD serving children in both center- and home-based services. The center-based program will operate four days per week for two and one-half hours each day for 31 weeks, providing two sessions per day with 18 children in each. The home-based program will perform 30 home visits and have 15 cluster activities. This project identifies eligible children through joint recruitment efforts coordinated with the public school systems in each community, Head Start programs, and participating community agencies, which include the local domestic abuse shelter, Department of Community Health WIC programs, and the Family Independence Agency.

YMCA of Lansing Oak Park Y Care Children's Center	9	\$29,700	9	\$29,700
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The YMCA Child Care Center Preschool Program will provide a developmentally appropriate curriculum that will encourage and enhance cognitive, social, emotional, physical, aesthetic, language, and sensory learning for nine at-risk four-year-old children. In addition to the preschool services, this program will provide supplemental child care services, available from 7:00 a.m. to 6:00 p.m. daily, Monday through Friday. Designated time each week will provide opportunities for parent involvement and teacher planning/training. Parenting classes will be conducted throughout the 30 weeks which will enhance parenting skills and knowledge regarding child development activities. Character development values of caring, honesty, respect, and responsibility will be included in the components of this program.

**2002-2003 Michigan School Readiness Program
Continuation Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
YWCA of Western Wayne County	72	\$237,600	72	\$237,600

Using a Head Start home-based model, 72 at-risk four-year-old children will receive a school readiness experience. Priority will be given to those families who are low income, non-English or limited English-speaking, teenage or single parents, low academic achievement/school dropouts, illiterate, or lacking a stable support system. Each family will receive 30 weekly instructional home visits of one and one-half hours each, conducted by a teacher/home visitor with the child and parent/guardian. Two social experiences will be provided each month, including a field trip, and a two and one-half hour center visit. Educational parent meetings will occur during center visits. Developmental screening will be performed upon entry and exit to the program and families/children will be referred to support services as necessary.

Totals:	<u>2,935</u>	<u>\$9,685,500</u>	<u>2,935</u>	<u>\$9,685,500</u>
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**2002-2003 Michigan School Readiness Program
Expansion Grants Recommended for Funding**

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Bay Area Family Y	19	\$62,700	19	\$62,700

The Bay Area Family Y proposes to expand its preschool intervention program targeting four-year-old children in Bay County who are potentially vulnerable to school failure. The program will be housed in an existing classroom which currently has only a morning class of 17. The morning classroom will be filled with one more space and an afternoon classroom will be enrolled. Infant through school-age child care is offered on site. This center-based model will serve 19 children. Projected outcomes include improvement of school readiness and the subsequent achievement of enrolled children as they enter the educational system, and meeting the comprehensive service needs of participating families through collaboration with area agencies and support networks.

Children's Outreach, Inc.	4	\$13,200	4	\$13,200
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Children's Outreach operates a licensed, comprehensive educational project for children zero to five years of age. This proposal is asking for funding to support four expansion slots (for a total number of 12 with the current continuation grant). Full day, full year care will be offered to wrap around the two and one-half hours of daily education experiences and programming for 30 weeks. The NAEYC accreditation process has begun and A Safe Place for KIDS meets most of the criteria. A Safe Place for Kids is designed to meet the child care, educational, emotional, and social needs of four year olds using both the Creative Curriculum and High/Scope Model as the basis for activities and methodology. A comprehensive education program with parent involvement, community support, staff development, health resources, and nutritional support will be offered.

Michigan Child Care Centers, Inc.	24	\$79,200	24	\$79,200
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Through this project, 24 four-year-old children will be provided with a half-day, center-based program in Saginaw, Bay City, and Midland counties. Based on the High/Scope Model, the program will provide an active learning environment which provides child-initiated activities and choices, allowing children to explore their environment, solve problems and interact positively with other children and adults. The program will provide support for families, assist parents in developing an understanding of children and encourage family members to participate in all phases of the program. The program provides transportation, nutritious meals and snacks. Seamless, full-day child care for MSRP children as well as siblings is also provided. The center is accredited and has a very low staff turnover rate.

Perry Nursery School	10	\$33,000	10	\$33,000
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Perry Nursery School will identify and recruit 10 additional four-year-old children of low-income, single parent families in Washtenaw County. These children will be assessed for their social, emotional, motor skill, language, and problem solving abilities near the beginning and the end of the project in order to determine the project's impact on their development. The school will provide a comprehensive, developmentally appropriate, active learning program for these children that will promote each child's growth in the above-mentioned areas. The project will provide a preschool program in conjunction with uninterrupted full day, extended care. There will be significant involvement by the parents in the development and evaluation of this program. Perry Nursery School will network with other agencies in order to provide better services to children and families.

2002-2003 Michigan School Readiness Program
Expansion Grants Recommended for Funding

<u>Agency</u>	<u># of Children Requested</u>	<u>Amount Requested</u>	<u># of Children Funded</u>	<u>Amount Funded</u>
Starlight Academy	8	\$26,400	8	\$26,400

Eight additional at-risk children will be served in a center-based program. Qualified and experienced early childhood staff will provide the four-hour day, 36-week program Monday through Thursday. Students will participate in developmentally age-appropriate activities focusing on academic readiness, social, emotional, and physical development with a strong emphasis on parent involvement. The Academy provides wrap-around child care from 6:00 a.m. until 6:00 p.m. Monday through Friday. Transportation is provided, when needed. The Academy encourages and implements ongoing staff training.

Totals:	<u>65</u>	<u>\$214,500</u>	<u>65</u>	<u>\$214,500</u>
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2002-2003 Michigan School Readiness Program
Applications Not Recommended for Funding

<u>Agency</u>	<u>Number of Children Requested</u>	<u>Amount Requested</u>
Alphabet Childcare, Inc. Jackson	15	\$49,500
Building Block, Inc. Grand Rapids	16	\$52,800
Christ Temple Toddlers Ypsilanti	28	\$92,400
Community Child Care Center, Inc. Sturgis	15	\$49,500
Education and Training Connection Midland	16	\$52,800
Focus: HOPE Center for Children Detroit	34	\$112,200
Grand Rapids REACH, Inc. Grand Rapids	21	\$69,300
Muskegon Community College Muskegon	36	\$118,800
Noah's Ark Child Development Center Detroit	36	\$118,800
Spirit Life Christian Preschool Clawson	10	\$33,000
Word of Truth Outreach Ministry Muskegon	36	\$118,800

